

August 26, 2015
Code: 450405

PRINCIPAL
JORDAN HIGH SCHOOL
95 E BEETDIGGER BLVD
SANDY, UT 84070



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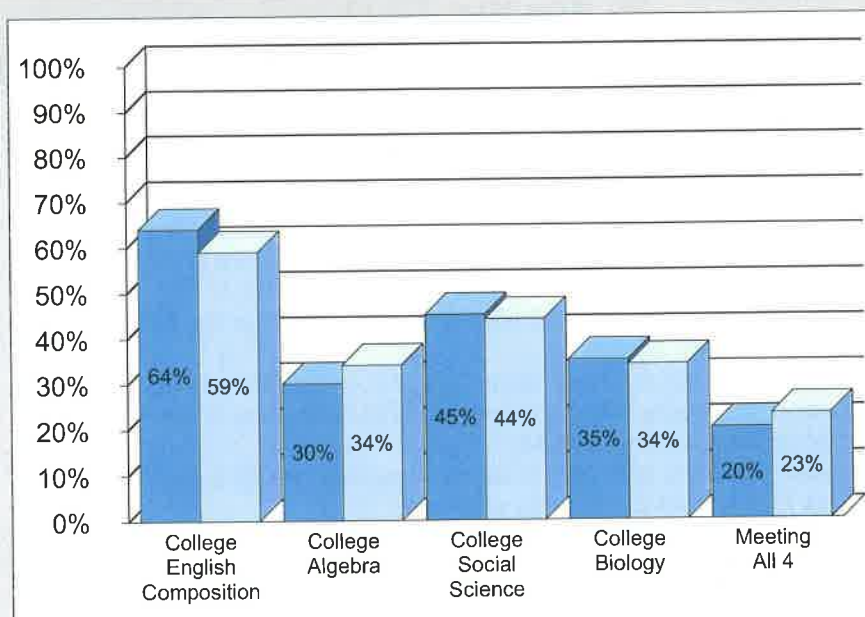
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This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2011	358	25,161	21.7	21.4	21.0	21.2	22.8	22.3	22.1	21.7	22.0	21.8
2012	535	32,835	19.5	20.0	19.3	20.3	20.9	21.3	20.3	20.8	20.1	20.7
2013	535	34,514	18.9	19.9	19.4	20.2	20.3	21.3	20.2	20.8	19.8	20.7
2014	518	35,074	19.2	20.0	19.4	20.3	20.8	21.3	20.5	20.9	20.1	20.8
2015	510	40,629	19.8	19.4	19.1	19.8	21.1	20.9	20.6	20.4	20.3	20.2

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

■ Your School
■ State

A District College Readiness Letter has been sent to the Superintendent of the district.