Final Report 2017-2018 - Jordan HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report
This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator’s data entry of the School LAND Trust expenditures in 2017-2018.

<table>
<thead>
<tr>
<th>Description</th>
<th>Planned Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the District Business Administrator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry-Over from 2016-2017</td>
<td>$27,112</td>
<td>N/A</td>
<td>$14,896</td>
</tr>
<tr>
<td>Distribution for 2017-2018</td>
<td>$202,580</td>
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<td>$199,767</td>
</tr>
<tr>
<td>Total Available for Expenditure in 2017-2018</td>
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<td>$214,663</td>
</tr>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$175,255</td>
<td>$176,110</td>
<td>$126,188</td>
</tr>
<tr>
<td>Employee Benefits (200)</td>
<td>$0</td>
<td>$0</td>
<td>$49,921</td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
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<td>$3,249</td>
<td>$0</td>
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<tr>
<td>Repairs and Maintenance (400)</td>
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<td>$0</td>
</tr>
<tr>
<td>RETIRED. DO NOT USE (500)</td>
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<td>$0</td>
<td>$3,250</td>
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<tr>
<td>Printing (550)</td>
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<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)</td>
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<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>General Supplies (610)</td>
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<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Textbooks (641)</td>
<td>$0</td>
<td>$0</td>
<td>$4,194</td>
</tr>
<tr>
<td>Textbooks (Online Curriculum or Subscriptions) (642)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Library Books (644)</td>
<td>$5,000</td>
<td>$4,194</td>
<td>$0</td>
</tr>
<tr>
<td>Technology Related Hardware/Software (&lt; $5,000 per item) (650)</td>
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<td>$0</td>
<td>$0</td>
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<tr>
<td>Software (670)</td>
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<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
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<td>$24,958</td>
<td>$24,958</td>
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<tr>
<td>Technology Equipment &gt; $5,000 (734)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Total Expenditures</td>
<td>$223,255</td>
<td>$208,511</td>
<td>$208,511</td>
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<tr>
<td>Remaining Funds (Carry-Over to 2018-2019)</td>
<td>$6,437</td>
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Goal #1
Goal
Jordan High will increase the number of students reading at the basic level as reported by SRI assessments by 5%, as well as increase the number of students reading at the proficient level by 5%. In past years, the SRI test has only been given each year to all freshmen and sophomores. Beginning in 2017-18 we will also administer the SRI to all juniors and seniors in the fall, winter, and spring. We will use the fall scores in conjunction with past SRI proficiency to determine progress for 2017-18. We will also use ACT Reading data to help measure improvement in reading. We will evaluate progress towards this goal in March of 2018, and again at the conclusion of the 2017-18 school year.
**Academic Areas**

- Reading
- Writing

**Measurements**

*This is the measurement identified in the plan to determine if the goal was reached.*

Scholastic Reading Inventory (S.R.I.) fall of 2017 baseline - December and March to measure progress.

ACT Test - Spring 2018 (baseline from 2017)

*Please show the before and after measurements and how academic performance was improved.*

The Scholastic Reading Inventory baseline data was established in the Fall of 2017. 53% of students scored in the proficient range, with 32% scoring in the basic range. By the Spring of 2018, 63% of students reached proficiency in reading (an increase of 10%), and we reduced the numbers of students in the basic level to 26% since more students were now proficient in reading.

Using ACT Reading Data from 2016-2017, only 37% of our students were meeting the benchmark score of 22/36. In 2017-2018, 40% of our students were meeting the reading benchmark. However, our overall reading score on the ACT remained stagnant at 20.2 and was below the Canyons District average.

**Action Plan Steps**

*This is the Action Plan Steps identified in the plan to reach the goal.*

1. Students that are struggling with academic success within the regular school program will be placed in a study skills class. Within this study skills class, students will be taught specific AVID reading strategies, organizational strategies, as well as receive homework help for their current courses. We will carry 4 sections of study skills during the 2017-18 school-year. Students will be identified for study skills by our School Support Team (SST). The cost for this will be one teacher teaching 4 periods of study skills (.625 F.T.E.)

2. Federal guidelines require that we give specialized language acquisition instruction to English Language Learners. We will teach 3 periods of English Language Acquisition to our level 1, 2 & 3 E.L.L. students as determined by WIDA testing. The cost to implement this program for 2017-18 will be one teacher teaching 3 periods of English Language Acquisition (.375 F.T.E.) and a 17 hour aide to help with the most significantly language deficient students.

3. Jordan High will hire a half-time MTSS (multi-tiered system of support) intervention specialist to provide essential academic supports to those students with intense social/emotional needs. This intervention specialist will work with students identified by our student support team (SST) to ensure that the student receives the necessary supports to succeed academically. This will cost .5 FTE.

4. Our students that are currently reading at a below basic or towards the low end of the basic spectrum as determined by SRI and CBM testing will be placed in a specialized reading course. These students will be identified by our at risk committee. The cost of this program will be one teacher teaching 2 periods of reading (.25 F.T.E.)
5. As a support to our teachers in their efforts to improve literacy instruction, we are purchasing 1 set of 40 Chromebooks. These computers will be used for enhancement of regular instruction as well as specific literacy assessments.

6. Our library is an essential part of our efforts to impact reading at Jordan High. We try very hard to rotate our books to provide our students with current books and books specially catered towards our diverse populations. The cost to support our library for 2017-18 will be $5,000.00.

7. Many of our students lack access to adequate internet and technology at home. For this reason we will allocate funds to provide 40 wireless hotspots that we can send home with students and we will keep our library open until 4:30 p.m. 4 days a week to allow students access to an academic space after school hours. Peer tutoring will also be provided during this time through community and student volunteer programs.

Please explain how the action plan was implemented to reach this goal.

1) We placed struggling students in the Study Skills class, and this teacher implemented specific AVID reading strategies and organizational skills with the students.

2) We provided four sections of English Language Development rather than providing an additional aide to help with the students. We also implemented a peer mentoring program to have proficient students assist those students struggling with language acquisition.

3) We provided two specialized reading intervention courses for ninth graders who scored in the basic or below basic categories on the Scholastic Reading Inventory. We did provide Chromebooks so that students could access Newsela which allowed them to read informational text on their specific lexile level.

4) We provided additional funding for our library so that English Language Learners could access key texts with high interest levels for these students. These funds were also used to provide informational texts at a variety of lexile levels.

5) We increased our access to technology for students both during the school day and at home by purchasing Chromebooks along with hot spots so that students could have internet access at home.

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee</td>
<td>One teacher teaching 4 periods of study skills One teacher teaching 3 periods of language acquisition. One half-time MTSS intervention specialist One 17-hour aid for the language acquisition classes. One teacher teaching 2 periods of specialized reading instruction</td>
<td>$106,255</td>
<td>$106,255</td>
<td>As Described</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(100 and 200)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Books (644)</td>
<td>Library Books with a special focus on diverse readers.</td>
<td>$5,000</td>
<td>$4,194</td>
<td>As Described</td>
</tr>
<tr>
<td>Equipment</td>
<td>Five sets of 40 Chromebooks and five carts. 40 wireless Hot Spots at a cost of $12/month for 12 months.</td>
<td>$38,000</td>
<td>$24,958</td>
<td>As Described</td>
</tr>
<tr>
<td>(Computer Hardware,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruments, Furniture)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(730)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$149,255</td>
<td>$135,407</td>
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Goal #2

Goal

Jordan High will continue to offer a freshman mentoring program (Link Crew) in an effort to improve academic success for all freshman and increase retention of freshman students in an effort to increase our overall graduation rate. 2017-18 will be our third year of offering Link Crew. We will increase our freshman retention by at least 5% over our rate for 2016-17. We will evaluate this progress in May of 2018.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Jordan High will collect data for our freshman peer-mentoring program (Link Crew) from our previous years of running the program and increase freshman on-track to graduate by the end of their freshman year by 5% based on data from 2016-17.

Please show the before and after measurements and how academic performance was improved.

Jordan High School's graduation rate did increase by over 1% from the 2016-2017 rate.

We increased the percentage of freshmen on-track for graduation at the end of their freshmen year by 1% over the 2016-2017 rate, but fell short of the 5% increase we had hoped for.

We increased our freshmen retention rate by 1% over our 2016-2017 rate. At the end of 2016-2017, we had retained 97% of our freshmen, but in 2017-2018, we retained 98% of our freshmen class.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Link Crew will conduct Freshman Orientation in the fall to welcome and assign students a peer mentor.

Link Crew students will work throughout the 2016-17 as peer tutors in a variety of academic classes to help those freshman in need of additional supports.

Link Crew will be a class held at Jordan High which will inform the Link Leaders on how to best impact the freshman they serve. Cost .125 FTE

Jordan High will pay for the cost of training 2 classroom teachers in effective peer-mentoring strategies using the Link Crew Platform. (Cost $5,000)
Please explain how the action plan was implemented to reach this goal.

1) We conducted a Freshmen Orientation in August 2017 and assigned every freshman a peer mentor to acclimate our freshmen to the school.

2) We trained additional teachers in the Link Crew curriculum and program to help maintain the program and train student mentors.

3) We provided a Link Crew class for our Link Crew peer mentors so that they could plan activities and deliver lessons to freshmen to help with their transition to high school.

### Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>One teacher teaching one period of Link Crew</td>
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<td>$8,500</td>
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<td>Professional and Technical Services (300)</td>
<td>Two teachers receiving specialized training in Link Crew methodology through the Link Crew Professional Development Program.</td>
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<td>$3,249</td>
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<tr>
<td>Total</td>
<td></td>
<td>$12,000</td>
<td>$11,749</td>
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</tr>
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**Goal #3**

**Goal**

90% of all seniors at Jordan High will apply and be accepted to a college of their choice by the end of their senior year.

### Academic Areas

- Mathematics
- Technology
- Science
- Reading
- Writing
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Jordan High will keep track of every seniors post high school plans and report college application and acceptance rates to our faculty and community.

**Please show the before and after measurements and how academic performance was improved.**
Over 85% of our seniors completed college admissions applications. We did not reach our 90% acceptance rate to universities and colleges, however.

**Action Plan Steps**

This is the Action Plan Steps identified in the plan to reach the goal.

Jordan High will continue to implement the AVID program in an effort to ensure that students from all backgrounds are receiving the necessary supports to graduate from high school college ready. We will offer seven periods of AVID to students in grades 9-12, at a cost of 1.25 FTE.

Jordan High will host a FAFSA night in an effort to educate students and parents about the many different options related to federal financial aid programs.

Jordan High will participate in College Application Week and ensure that each senior has the opportunity and resources to apply for at least one college of their choice.

Please explain how the action plan was implemented to reach this goal.

1) We provided 7 sections of the AVID elective to provide supports for students from a variety of backgrounds to ensure that they are college and career ready.

2) The Jordan High Counseling Department hosted several FAFSA nights and had the highest participation rate of any high school in our district.

3) Jordan High participated in Utah College Application Week.

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
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<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>3 teachers teaching 7 periods of AVID Elective Course</td>
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<td>Total:</td>
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<td>$62,000</td>
<td>$61,355</td>
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**Increased Distribution (and Unplanned Expenditures)**

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be spent to acquire additional technology or to fund math supports for our under performing math students.

Description of how any additional funds exceeding the estimated distribution were actually spent.
As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.
  - Hard copies of this report will be made available onsite at the school to parents and community members and will be posted on our Community Board.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on 2018-10-17

Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>0</td>
<td>5</td>
<td>2017-03-02</td>
</tr>
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No Comments at this time