

Continuous School Improvement Plan

"All students college and career ready."

School Name: JORDAN HIGH SCHOOL	School Year: 2016-17
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Use school CSIP Self-Assessment and Improvement Summary to complete this plan. See CSIP Guide for clarification. Attach completed plan to improvement summary.

LITERACY:				
Performance Goal(s)				
Jordan High will increase the average percentage score on the Canyons District Student Learning Outcome E.L.A. exams by 25 % from pre-test to post-test.				
<i>*Check goals that will be used for TRUSTLand</i>				
	Student Scaffolded Supports <i>What scaffolding will be provided to support students?</i>	Learning Goal(s) <i>What do the adults in the building need to do to accomplish performance goal(s)?</i>	Actions <i>How will PD, public practice, structures, resources, or personnel be utilized to meet your goals?</i>	Evaluation <i>How will progress towards goals be measured?</i>
What strategies and/or structures will be implemented to ensure core instruction meets the diverse needs of students?	<ol style="list-style-type: none"> 1. Students will use the Cornell note taking process effectively (summarizing, reviewing, writing follow-up questions) in all core areas as well as many elective courses. 2. Students will be provided with scaffolded instruction including: graphic organizers, annotating strategies, summarizing 	<ol style="list-style-type: none"> 1. All teachers will receive on-going training in providing meaningful feedback to students through the use of frequent formative assessments, self-evaluation, Cornell Notes, and other approved methods within their content 	<ol style="list-style-type: none"> 1. All freshmen core teachers will receive AVID training at an AVID conference, with additional teachers receiving training in subsequent years. 2. All literacy PD will be geared toward the 	<ol style="list-style-type: none"> 1. Benchmark Testing will be administered during district assigned testing windows. Data will be made public as soon as it

	<p>strategies, etc.</p>	<p>area and will implement these strategies into their regular instruction.</p> <p>2. All teachers will work in PLCs throughout the year and integrate components of literacy into their curriculum.</p>	<p>aforementioned learning goals until teachers have effectively integrated these strategies into daily practice.</p> <p>3. Achievement Coach will provide feedback to teachers and administration on progress of integration through regular classroom visits and instruction.</p>	<p>is available.</p> <p>2. Regular Classroom observations by admin, achievement coach and peers.</p> <p>3. IPLC forms will be used to assess progress towards teacher learning goals.</p>
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<p>What will be implemented to promote continued growth for proficient students?</p>	<ol style="list-style-type: none"> 1. Teachers will increase the use of rubrics to help students go above and beyond proficiency standards. 2. Students will be provided continual feedback through the use of rubrics and formative assessments. 	<ol style="list-style-type: none"> 1. All teachers will develop rubrics to provide continued feedback to students. 2. Teachers will work in PLC's to develop common rubrics and formative assessments within their content area. 		
<p>What will be implemented to accelerate learning of students who are not proficient?</p>	<ol style="list-style-type: none"> 1. Integration of AVID reading and structured note taking strategies into careers curriculum 2. Tiered interventions will be provided for all students including: reading class, study skills classes with reading strategies included in the curriculum, reading strategies integrated into Earth Systems, and AVID classes for students at each grade level. 3. A specialized reading class will be made available to our special education students. 4. S.I.T Teams will continue to identify students in need of tier 2 and 3 interventions. 	<ol style="list-style-type: none"> 1. Teachers will implement AVID strategies into their daily classroom routines. 2. All teachers will use Cornell notes in their classes to scaffold information for students 3. Teachers will meet twice a month with their SIT team to discuss and identify students for intervention. These students will be recommended to the at-risk team for tier 2 and 3 intervention placement. 		

BUDGET

Expenditure	Cost	Source
4 Classes of Study Skills	Approx: \$30,000.00	Land Trust

2 Reading Classes AVID Conference AVID Classes ACT PREP	Approx: \$13,000.00 Approx: \$10,000.00 Approx: \$60,000.00	Federal Programs/Land Trust District & School Funds District & School Funds
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STEM:

Performance Goal(s)
Jordan High will increase the average percentage score on the Canyons District Student Learning Outcome Math exams by 25 % from pre-test to post-test.

**Check goals that will be used for TRUSTLand*

	Student Scaffolded Supports <i>What scaffolding will be provided to support students?</i>	Learning Goal(s) <i>What do the adults in the building need to do to accomplish performance goal(s)?</i>	Actions <i>How will PD, public practice, structures, resources, or personnel be utilized to meet your goals?</i>	Evaluation <i>How will progress towards goals be measured?</i>
What strategies and structures will be implemented during core instruction to meet the performance goal?	<ol style="list-style-type: none"> 1. Interpreting charts and graphs will be integrated into each unit across all curricula. 2. Each content area will integrate opportunities for students to demonstrate number sense within the content area. 	<ol style="list-style-type: none"> 1. All teachers will work in PLCs throughout the year and integrate components of data analysis (specifically using charts and graphs) into their 	<ol style="list-style-type: none"> 1. JHS will utilize expertise from within our school as well as incorporate available external resources to develop strategies within each 	<ol style="list-style-type: none"> 1. Benchmark Testing will be administered during district assigned testing windows.

What will be implemented to promote continued growth for proficient students?	1. Teachers in Core Areas will integrate data analysis into formative and summative assessments.	curriculum. 2. Integrate number sense relevant to content into CFAs and summative assessments.	content to effectively integrate numeracy into the curriculum (teaming within content areas and cross-curricular teaming).	Data will be made public as soon as it is available. 2.
What will be implemented to accelerate learning of students who are not proficient?	1. A tiered system of supports for mathematics will be integrated at Jordan High including: Math Lab for levels 1 & 2. 2. After school tutoring specifically geared towards math and science support. 3. Specific STEM strategies integrated into study skills classes, integration of additional data analysis strategies into Earth Systems curriculum.			

BUDGET

Expenditure	Cost	Source
Math Labs (4-5) Study Skills	Approx: \$40,000.00 Approx: \$30,000.00	Land Trust/District Land Trust

PBIS:				
Performance Goal(s)				
Teachers will recognize specific positive behaviors in every classroom every day and 90% of all IPOPS will measure at least <u>proficient</u> in areas related to PBIS.				
<i>*Check goals that will be used for TRUSTLand</i>				
	Student Scaffolded Supports <i>What scaffolding will be provided to support students?</i>	Learning Goal(s) <i>What do the adults in the building need to do to accomplish performance goal(s)?</i>	Actions <i>How will PD, public practice, structures, resources, or personnel be utilized to meet your goals?</i>	Evaluation <i>How will progress towards goals be measured?</i>
What strategies and structures will be implemented for schoolwide PBIS?	<ol style="list-style-type: none"> 1. A PBIS Flowchart related to the HEART program will be developed and used regularly in every classroom. 2. Teachers will use KTS, HEART AWARDS, and Student of the Month to recognize students that are improving in their behaviors. 	<ol style="list-style-type: none"> 1. Regularly refer to HEART flowchart to constantly reinforce behavioral expectations. 2. Administration will use PBIS strategies to recognize teachers and staff members that are meeting or exceeding educational goals. 3. Teachers will send at least 20 positive recognition notifications home each quarter. 	<ol style="list-style-type: none"> 1. Regular PD will be given to remind teachers of PBIS expectations. 2. Teachers will make use of HEART cards, KTS Cards, Student of the Month, etc. 3. Teachers will model appropriate behaviors including appropriate dress, appropriate language, and other professional practices (being on time, following through on consistent application of school policies). 4. Grade level teams will meet regularly to identify students 	<ol style="list-style-type: none"> 1. SIT notes will be used to inform progress of teachers using daily PBIS strategies as a classroom management tool, which will be discussed in SIT grade level teams. 2. Teachers will track intervention efforts as departments and report using SIT team notes.
How will classroom PBIS be aligned to schoolwide PBIS?	<ol style="list-style-type: none"> 1. Each classroom will regularly use the HEART flowchart to teach expectations, inform behavior and increase recognition of positive behaviors. 			
How will the school	<ol style="list-style-type: none"> 1. A tiered 			

support students who routinely fail to meet school and classroom expectations?	intervention flowchart will be used to identify students in need of additional supports and provide them with the appropriate interventions.		in need of additional behavioral supports.	
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BUDGET

Expenditure	Cost	Source
Incentives for teachers Incentives for students. Posters Postcards	Donations from Sponsors \$1500.00	Various Iceberg