

School Plan 2018-2019 - Jordan HI

Want to add another goal?

Goal #1 Goal

EDIT

Jordan High will increase its graduation rate by 1% over the 2017-2018 rate. This goal will be obtained by the end of the 2018-2019 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

We will identify the graduation rate for 2017-2018 in the summer of 2018. We will compare this rate to the graduation rate of 2018-2019 which will be available in the summer of 2019.

We will track our progress towards this goal by using our district's Data Dashboard. We will increase the number of students on track with regard to D's and F's (meaning they have earned no grades lower than a D) by 1% each quarter when compared with our 2017-2018 quarterly data.

We will also increase the number of students reading on a proficient or advanced level by 3% from fall to spring as measured by the Reading Inventory test, and 80% of students enrolled in reading intervention programs will improve their score on the Reading Inventory by 100 lexile points or more.

Action Plan Steps

- 1) Work with teachers to put in place protocols to help students who are consistently attending to earn passing grades.
- 2) Enroll ninth and tenth grade students scoring below a 1000 lexile level on the Reading Inventory assessment (RI) in a Read 180 Intervention course.
- 3) Provide a research-based reading program (Read 180) that is administered with fidelity to students in the reading intervention course. This Read 180 program would also be made available to English Language Learners and Special Education students.
- 4) Hire two 20-hour classroom tutors for the reading intervention classes to track data and monitor progress with the Read 180 program.
- 5) Provide Chromebook carts for the English Language Development teacher and the Reading teacher, and ensure the mobile hot spots are available for students to take home to work on homework.

6) Fund a specific English Language Development course to provide supports for English Language Learners to ensure these students stay on track for graduation.

7) Continue to provide professional development for teachers on best practices for critical reading and writing development for all students.

8) Fund AVID (Advancement Via Individual Determination Program) elective courses and professional development to increase graduation rates and college attendance rates. AVID is a program that provides college preparation skills to help students handle the rigors of college-level courses, and it encompasses a set of reading, writing, collaboration, and organizational strategies that will increase students' academic performance in all coursework.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1) 4 sections of reading intervention (.625 FTE) @ \$37,600. 2) 4 sections of English Language Development (.625 FTE) @ \$37,600. 3) 6 AVID sections (1 FTE) @ \$65,000 4) 2 20-hour reading intervention specialists @ \$20,000.	\$160,200
Textbooks (Online Curriculum or Subscriptions) (642)	80 licenses for Read 180 Program	\$37,697
	Total:	\$197,897

Goal #2 Goal

[EDIT](#)

Jordan High will increase the percentage of students who are on track (less than 10% total absences) for attendance by 1% from 2017-2018 measurements.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Using our district's Data Dashboard system, we will compare 2018-2019 quarterly attendance rates with those from 2017-2018. The goal is to have a 1% increase for each quarter during the 2018-2019 school year.

We will also measure students' overall attitudes towards the school by administering a school climate survey.

Baseline data will be gathered in the Fall of 2018. The survey will be administered two additional times during the 2018-2019 school year. We will improve our scores in our two lowest scoring categories by 3%.

Action Plan Steps

- 1) Utilize our attendance secretary to track students who are 'at-risk' and formulate contracts to get them back on track.
- 2) Provide professional development for teachers to create positive classroom environments to improve attendance.
- 3) Administer a school climate survey three times per year and improve our scores in our lowest scoring categories by 3%.
- 4) Provide .5 FTE for an academic and emotional support intervention specialist to help improve attendance and academic performance for all students.

Behavioral Component

Category	Description	
Behavioral/Character Education/Leadership Component	Research shows that students with chronic absenteeism perform at lower levels academically. By focusing on increasing attendance rates, academic performance in all subject areas should increase. .5 FTE will be funded to provide an academic and emotional intervention specialist. Part of this money will allow the intervention specialist to conduct home visits and work with students individually to help improve attendance habits, which will lead to higher academic success.	Delete

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	.5 FTE for an academic and emotional intervention specialist	\$35,700
Total:		\$35,700

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$195,900
Textbooks (Online Curriculum or Subscriptions) (642)	\$37,697
Total:	\$233,597

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$20,000
Estimated Distribution in 2018-2019	\$213,597
Total ESTIMATED Available Funds for 2018-2019	\$233,597
Summary of Estimated Expenditures For 2018-2019	\$233,597
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

Increased Distribution

[Edit](#)

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds could be used for any of the following: a) to purchase additional Read 180 licenses, b) to hire 1-2 aides for the English Language Development classes, c) to purchase or replace Chromebooks and Chromebook carts, d) to purchase additional mobile hot spots for students, or e) to purchase additional library books for diverse learners.

Publicity

[Edit](#)

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

[ADD](#)

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	4	2018-03-22

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Review before Submitting

After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)
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