

Jordan High School
SCC Meeting: Thursday, March 2, 2017
6:00 p.m. in the Centennial Room

Members Present

Tom Sherwood, Troy Tait, Suzette Holyoak, Mallory Record, Steve Bailey, Randy Johnson, Shannon Reynolds, Jennifer Jones, Kim Sieverts (practicum student from USU), Cameo Lutz, Taylor Smith, Denise Hyer, Denise Hudson, Allie Teller, Rebecca Cowdell, Shari Tait, Tom Sorensen, Kenneth Damron, Wendy Dau (visitor)

Communication Protocols for Activities and Sports: Discussion

- Member asked where can parents get consistent information? Can we establish some communication protocols so that parents can get information that is accurate and timely?
- The administration sends weekly items. However, if it is not on the calendar, then it is not communicated to parents. Coaches are often individuals that give information to the principal. Athletics web page is not updated regularly.
- What type of information would parents want? How do you balance communication with inundation?
 - Test out for gyms
 - Plays
 - Banquets
 - Parent Meetings
 - Parent Teacher Conferences
 - Attendance School reminders
 - Register My Athlete and fees
- Some members indicated that text messages are quite effective; Tom stated that some advisors are using Remind 101 which allows parents to sign up for reminders and alerts that pertain to their student.

Communication Protocols Action Items:

- Currently a weekly email is sent on Mondays and covers events that occur from Tuesday to Monday. Continue this email, but ensure that information is timely and accurate. Calendar doesn't always have all information that is important to parents.
- Instruct coaches to give information to webmaster so that web pages can remain updated and accurate.
- Wendy proposed that all advisors and coaches be trained in how to use Remind 101 so that students and parents could sign up for reminders that are applicable to them. Codes for Remind 101 could be placed on the web page. It allows parents to unsubscribe to reminders when they are no longer applicable.

Jordan High Teacher of the Year Nomination for 2017

- Discussion about teachers that the PTSA recommended for Teacher of the Year. Tom shared information about each teacher for SCC members.

Teacher of the Year Action Items:

- SCC narrowed the teacher selection to two teachers.
- Vote was taken and the teacher of the year was decided upon.
- Troy Tait proposed that a \$250 award be given by the school to the Teacher of the Year (over and above what the district provides).
- SCC adopted this unanimously. The \$250 will be acquired through a donation to the school.
- There should be a place where the Teachers of the Year are displayed in the school and recognized.
- Name will be submitted to the district by Tom; Teacher of the Year will be announced the last week of March.

School Trust Land Plan Discussion for 2017-2018:

- Tom passed out the budget currently and gave current budget amount. The only assessment that we have that can measure growth in literacy is the SRI. It will be given to all four grades next year to provide a measure of growth of literacy since it is given three times a year.
- Tom indicated that the SAGE is quickly becoming obsolete as a measure for our CSIP since the SAGE will likely be replaced by Aspire, which is an ACT prep type test for 9th and 10th graders.

- It was pointed out that the students who typically struggle in school are those who have lower attendance rates and they tend to be ELL students, Special Education students or students in poverty. This leads to higher numbers of D's and F's and lower graduation rates among these same groups
- Tom suggested that we may need to have 3 different levels of ELL instruction, so we may need to increase funding for ELL supports.
- Tom and Kenneth discussed how Jordan has provided a focused reading class for students who do not qualify for special education services but are below basic in reading.
- It was suggested that the literacy goal be changed to reflect growth rates rather than strictly proficiency rates on the Reading Inventory.
- Suggestions for how to budget money for the 2017-2018 school year:
 - Tom suggested that we actually need to increase funding for ELL courses (3 sections instead of 2).
 - Continue to fund the reading classes. There is an incentive for kids to move out of the course if they score into the basic range. Suggestion to start reading classes at two sections, which could be adjusted at semester if needed.
 - Cameo Lutz suggested that we spend some of this money for the students on grade level to keep these students progressing.
 - Tom stated that equipment that is needed can be purchased out of several other budgets.
 - Tom emphasized that payroll costs the most money. It's difficult to use donations or other budgets to pay for payroll. Land trust becomes a good source to provide supports for students using extra personnel.
 - Cameo asked if we could we use school trust lands to pay for a full-time licensed social worker for counseling? Wendy mentioned that contracts have been made with Valley Behavioral Health to provide part or full time social workers within the school. Tom will explore this possibility and also explore paying for part of this contract utilizing Trust Lands funds.
 - Ally Teller mentioned that school psychs are not enough to meet the needs of students because they focus on special education students.
 - Jennifer brought up the idea of using money for an intervention period. Tom talked about tabling this for one year until we get all the high schools on board. It will be an easier sell to the School Board if all high schools are on the same schedule.
 - A suggestion was made to get more internet hot spots that students can check out and take home and get unlimited amount of data. Tom will check into the cost of doing this and providing more options for students.
 - Teach teachers how to write grants—maybe we could set up professional development or pay to write grants. \$30,000 for half-time grant writer. (2 periods of FTE)
- Troy Tait suggested the following:
 - Get 10 more hot spots
 - Get a grant writer for 2 periods.
 - Keep the other programs funded.
- Tom suggested that maybe we rethink the Academic Center.
 - Could we keep the library open until 5:00 p.m.?
 - Require students to be in the library, with an advisor, or with a teacher to limit the numbers of students that roam through the school unsupervised.
 - Troy suggested that it is 4 days a week because maybe on Fridays students wouldn't want to stay after on this day.
 - Allie suggested that NHS and Link Crew could do tutoring after school.
 - Maybe we could use volunteers to help students after school.
- Difficulty with math goal because it is difficult to measure. SAGE is no longer around, and a math inventory is not provided at the high school level. It requires teachers using common assessments to measure student progress throughout the course of the year.
- Tom did indicate that every student will take a final at the end of the year for each subject area so that some data can be compared from each high school.
- Kenneth talked about departments needing to figure out ways to measure growth and to work more closely together.

School Trust Land Plan Proposal for 2017-2018:

- Funding proposal made by Troy:
 - Continue funding Diggers program
 - ELL funded—3 class periods
 - Reading supports funded—2 class periods
 - 1 Chromebook lab
 - Get rid of Academic Center and keep library open 4 days a week w/ 2 aides until 5:00 p.m.
 - Link Crew be funded
 - Add more hot spots (double)
 - Grant writer (2 periods)
 - Additional increase we will explore a social worker (1/2 time)
- Motioned to approve the budget for 2017-2018. Unanimously supported
- Motioned to change the literacy goal based on bandwidths and growth for each bandwidth. Approved unanimously.
- Signatures obtained indicating support of and participation in the revised plan.

Graduation Discussion & Action Items

- Graduation will be held on June 6, 2017 at 6:00 p.m. on the football field. In case of inclement weather, it will be held at the same time at the Maverik Center.
- Graduation party sponsored by the PTSA will be held the night before.
- Concern about seating: need to bring in additional seating through more bleachers. Provide blanket areas for parents.
- Tom will call Rick Medina at the Expo Center to ensure that parking space is available for that evening. Parents will easily be able to access the field from the Expo Center through the gate.

Next Meeting: April 13, 2017 at 6:00 p.m.