

Jordan High School Community Council Minutes-- Draft
Thursday, November 2, 2017
6:00 p.m.

- 1) Welcome by Rebekah Cowdell, Vice Chair.
Members in attendance: Troy Tait, Randy Johnson, Rebekah Cowdell, Lisa Waddoups, Denise Hudson, Jane Hill, Amy Bryant, Sheri Tait, Melissa Baker, Wendy Dau, Taylor Smith, Marian Gladbach, and Bryn Cook. Ryan Durant served as the secretary and note-taker. Ashley Lennox, Helen Brown, and April Sagala attended as guests.

- 2) Review and Approve Prior Meeting Minutes led by Rebekah Cowdell
Minutes from the previous meeting were read. Motion was made to approve the minutes and was seconded. Unanimous approval of the minutes.

- 3) SCC Replacement Protocols Discussion led by Wendy Dau
 - Wendy Dau presented that we need to have a procedure in place to recruit replacement members if we have members who have missed more than three times.
 - It was proposed that if a parent expressed interest in serving, this individual should be given the opportunity to serve on SCC since there was no need for an election at the beginning of the year and there was no current waiting list.
 - Communication could be made with the school community to solicit additional members if more vacancies occurred.
 - There is one teacher member who has now missed more than once. They will likely not be replaced since this will help to keep the parent to teacher ratio where it needs to be.
 - All were in favor of formalizing these replacement protocols
 - Wendy will notify the school community of vacancies.

- 4) School Trust Lands Report for 2016-2017 Plan, presented by Wendy Dau
 - Spent \$147000 , remaining 14000 left over
 - Goal 1 - Reading - Increased proficiency goal by over 5 %
 - Reading scores on the ACT went from 36% to 37% of students reaching college readiness benchmarks.
 - Action Plan was discussed as to what was actually paid for by the Trust Lands Budget: 4 Sections of Study Skills, 2 ELL Classes, 2 Reading Interventions, 2 chromebooks,
 - Discussion of Goal 2 which was to increase proficiency in Math by 5 %
 - Math Sage data dropped statewide not just Jordan High

- Math lab data show that this was not as effective as we had hoped. Only 11 of 49 obtained recovery credit, which suggests that the wrong students were identified for math lab. More than half of math lab students failed a math class
- This year's Trust Lands Plan is not paying for this math tutoring or for math lab supports.
- Spent \$19000 for math supports last year.
- Goal - 3 - Freshmen Mentoring Program - Link Crew - Increase retention of freshmen
- Action Plan - Freshmen orientation, Link Crew Class, \$12,600 Expense
- Retention rate for freshmen did not increase by the 5% we had hoped but increased by 2%.
- Need to revamp how we identify students for math lab and study skills
- Report is on State Website and will be on Jordan High Website

5) October 2017 School Trust Lands Budget Report

Wendy Dau

- \$182,000 available
- Probably spend \$120,000 of funds by the end of year just on personnel.
- Additional money can be spent on additional chromebooks or replacement of labs
- Look more carefully at budget to decide on extra funds in December and whether or not an amendment needs to be made to the plan.

6) Intervention Period Update

a) Copper Hills High School Visit

presented by April Sagala, Melissa Baker, Bryn Cook and Wendy Dau

- Bryn, Wendy, Melissa and April all attended Copper Hills Wednesday November 1
- Description of the program:
 - Meet Monday - Thurs
 - Monday - Assigned Lesson, Print out cards Friday after school, Clear card - No failing grades , required card - have to attend a class, get the cards Monday
 - Tues - Thur - 30 minute period, closed campus, no hall passes given
 - Able to interview students, teachers
 - Common areas if a student does not have a required card - commons, gym
 - Students have to check in somewhere
 - Principal report - program going on for 3 years, 6% graduation rate increase with implementation of several programs, cannot attribute this program solely for increase
 - About 7% of grades are F's @ Jordan 1st Quarter
 - Copper Hills likes having a homeroom period
 - Average and Advanced students are using time to help to stay on track

- Students also use it for downtime, which can be helpful for some students
- Tracking - teachers invite students to come and get help - teachers being proactive - exception not rule
- Liked decrease in failure rate, and liked students passing classes in their building as opposed to make-up packets
- Comparing Viewmont to Copper Hills
 - Viewmont - targeted checkins with Admin - utilize homeroom time
 - Copper Hills- optional time - could be more meaningful -
 - Designated Silent Areas
- Drawbacks
 - Counselors Covering Classes
 - Admin running the program, and concern that if specific admin left if program would continue to be ran.
 - Logistical Issues - grading and printing off cards not coinciding
 - Admin monitoring perimeter of school - certain areas for entire period
- Observations
 - Tier 1 Students - All loved program- appreciated
 - How do you use time - Helps keep up on homework - not getting help with homework.
 - Students not required to be anywhere - Cell Phone Party
 - Largely well behaved - very well managed
 - Tier 2 Students - Lots of students in classes
 - Going to places where they were comfortable
 - Not much training for teachers since inception
 - Math and Science where most work for kids being done
- Comments
 - Don't feel like it is serving intended population - Tier 2 students
 - Both schools were transparent in their drawbacks
 - Timpanogos - Monday Consult Time, Tue -Wed have option 20 min excuse students to get help.
 - American Fork - Have to get stamp from teacher Tues - Friday to go meet teachers
 - Skyridge - Tues - Friday - Option time - Sky Time - Google Doc - What teachers are doing during each week, also common times.
- Questions/Comments
 - Can there be a philosophy shift - Don't give as much homework?
 - Put an additional certified teacher in lower level classes
 - Spectrum of abilities in each class - ELL to students who should be in college classes
 - Teachers can make minor adjustments that can help move the needle in a similar fashion as a possible intervention period.
 - How does this group utilize money to help teachers?

- Would like to have an educational continuum - intensive instruction - pull out students and put them back in when knowledge is obtained.
 - Sherry Tait- Mt Jordan - Students that needed help were not always motivated or unsure on how to help students get caught up in all classes
- b) Next Steps
- BLT puts together options on how to conquer the failure rate and stagnant graduation rate.
 - Be flexible - doesn't have to be the same for every department
 - Teachers need to be trained on how to work with a paraeducator
 - BLT puts together a proposal for how School Trust Lands funds could be utilized most effectively.

7) Schoolwide Data:

a) School Climate Survey Data presented by Wendy Dau

- PBIS Data Survey
 - Teachers did a good job of teaching the rules
 - Alarming - Environment of school is positive - 20% do not feel school is a positive place
 - Students do not speak kindly to one another
 - Admin and teachers have addressed harassment concerns
 - 1/12 students doesn't feel like there is a person in the building that cares about them

b) Early Warning System Data was presented by Wendy Dau

- Red - Off track for graduation, yellow - at risk, green - on track
- Over 60% of students who have not received a D or F
- 20 minutes left of class - not much is happening in many classrooms
- 25 additional periods with amount of Trust lands money
- Hire 12 additional 17.5 aides to go in and help in core classes
- Protocols for each department - when a student is failing
- Bring ideas to BLT

c) Areas of greatest concern for our JHS Community as expressed by SCC members

- Academic Rigor of Some classes - Not there - 90 minute period gets wasted
- Verbiage and language towards teachers, in classrooms, commons, during lunch
- Level of Disrespect to teachers
- Common Sense - Manners , phone appropriateness

8) Clothing Closet & Food Pantry Update presented by Wendy Dau

- Classroom dedicated with new shelving, refrigerator, bins, totes.
- \$15000 donated from BD Medical
- Should be up and running by holidays

- Courtney will set up hours of operation
- Roberto will have it open during Puertas Abiertas

9) Next Meeting: Thursday, December 7, 2017 @ 6:00 p.m.

10) It was motioned to adjourn the meeting. Seconded. Unanimously approved.