

Jordan High School Community Council Meeting Minutes
Thursday, October 5, 2017
6:00 p.m.

1) Welcome

- Meeting was brought to order by Rebekah Cowdell, Vice-Chair. Introductions once again.
- Members Present: Troy Tait, Randy Johnson, Rebekah Cowdell, Lisa Waddoups, Denice Hyer, Jennifer Jones, Amy Bryant, Sheri Tait, Melissa Baker, Wendy Dau, Tom Sorensen, Taylor Smith, Marian Gladbach, Laurel Harris, Bryn Cook
- Others Present: Ashley Lennox, April Sagala, Courtney Long, Ryan Durant

2) Review and Approve Prior Meeting Minutes

Members reviewed September's meeting minutes. Motion was made to approve the minutes. Motion was seconded. Unanimously approved.

3) Data:

a) School Grade & SAGE

- Looked at growth data and proficiency data for last year.
- Graduation data will not be available for a couple of weeks.
- 88% of students took the Sage. 9th and 10th graders are primary participants in SAGE tests.
- Looked @ MGP (median growth percentile) - how well students are growing in comparison to their peers at the same level.
 - Biology MGP is 58 - well above the norm. Biology teachers work well together.
 - Looked at achievement gap based on proficiency scores
 - 60 in MGP is a Gold star score.
- Clearfield is a similar school to Jordan that is doing well with Growth
- Discussions have been had about creating most critical pieces of each class in order for students to be prepared for the following class. Focus on teaching the most fundamental skills and to identify what these skills are rather than "covering" all material in the core.
- Question was asked about how we tap into community resources- companies will donate dollars based on need
- How do we tap into high tech companies that will be willing to work with schools to help fund programs.

b) Reading

- Funding Reading courses from SCC
- In January all student who are not proficient in RI will be given a CBM to identify specific gaps in reading.

- 182 kids need extensive reading improvements
 - 40 kids are being served in a reading class. 140 kids who need reading
 - Proficient - on grade level.
 - Basic- can read but possible 2 grade levels below
 - Below Basic - have a difficult time reading.
 - Going to pull students who are below grade level in reading will be placed in a reading class - this will affect their electives.
 - Reading classes will be fluid - students will be able to move between classes as their level increases or based on need
 - SCC will be able to fund these classes (we hope), but there will be more sections needed. Students tested are 9-11th grade students, which is more than before
 - Chronic Absenteeism data shows that students who are below basic skip school the most.
- c) School Climate Survey - No data yet. Asked 5 basic questions of kids. Will pick 2 lowest scoring areas and make goals and action plans to improve those once baseline data is available.

4) Action Plan:

a) Interventions -

- F's and D's Data - Number of students who are off track or at risk of being off track to graduate
 - Asked to have all departments come up with a standard protocol of how they intervene with students who are failing their classes
- Heart Time - Presentation by April Sagala
 - Start with conversation of how you interact with student with they have a D or F.
 - Intervention period can help tier 2 students, most likely will not impact tier 3 students.
 - 9th grade students do not have the ability to ask teacher questions- need to give freshmen student skills.
 - Students are afraid to ask - utilize link crew to help students become better advocates for themselves.
 - Create service opportunities for students who do not need intervention period.
 - Have some SCC members go to Copper Hills High School to observe their intervention period.
 - Date will be emailed and if anyone is available anyone can come.

b) Language Acquisition Plan

- Look at schools that are helping ELL students better than we are -
- Cottonwood High is doing something well. We will take teachers over to other schools to try and create or model something similar here at Jordan.

Cottonwood High has ELL Science class, ELL Math, ELL English class to help students

- Hillcrest - ELL teacher follows the ELL students to their core classes - Also has those students in an ELL class.

5) Attendance Incentive

- 10 students with the most improved attendance, will be put into a drawing to win \$50.
- 10 students with the best attendance will be put into a drawing to win \$50.

6) Budget Update -\$15000 is what is being paid monthly from Lands Trust; we may need to do an amendment if not all proposed expenses in the Trust Lands Plan can be covered by current amounts because last year's spending was higher than anticipated.

7) Expansion of Community Involvement

8) It was motioned that we adjourn the meeting. Seconded. Meeting was adjourned.