



Proficiency Growth Report

SCHOOL: JORDAN HIGH



Time Period: 09/01/12 – 06/07/13

Total SRI Students: 914

JORDAN HIGH (914 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	66	7%	123	13%
Proficient	132	14%	167	18%
Basic	359	39%	358	39%
Below Basic	357	39%	266	29%

Grade 9 (445 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	39	9%	66	15%
Proficient	52	12%	81	18%
Basic	142	32%	144	32%
Below Basic	212	48%	154	35%

Grade 10 (440 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	27	6%	57	13%
Proficient	80	18%	86	20%
Basic	213	48%	209	48%
Below Basic	120	27%	88	20%

Using This Report

Purpose: This report shows changes in distribution across performance standards over time by district, school, grade, and teacher.

Follow-Up: Identify schools (or grades within a school, or classes for individual teachers) that are not showing adequate growth over time and provide extra help to optimize SRI performance.



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SCHOOL: JORDAN HIGH



Time Period: 09/01/12 – 06/07/13

Grade 11 (16 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	0	0%	0	0%
Proficient	0	0%	0	0%
Basic	0	0%	1	6%
Below Basic	16	100%	15	94%

Grade 12 (13 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	0	0%	0	0%
Proficient	0	0%	0	0%
Basic	4	31%	4	31%
Below Basic	9	69%	9	69%