



Proficiency Growth Report

SCHOOL: JORDAN HIGH



Time Period: 09/01/14 – 06/05/15

Total SRI Students: 965

JORDAN HIGH (965 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	253	26%	297	31%
Proficient	225	23%	235	24%
Basic	316	33%	288	30%
Below Basic	171	18%	145	15%

Grade 9 (509 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	180	35%	215	42%
Proficient	124	24%	120	24%
Basic	133	26%	115	23%
Below Basic	72	14%	59	12%

Grade 10 (406 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	73	18%	82	20%
Proficient	99	24%	111	27%
Basic	173	43%	160	39%
Below Basic	61	15%	53	13%

Using This Report

Purpose: This report shows changes in distribution across performance standards over time by district, school, grade, and teacher.

Follow-Up: Identify schools (or grades within a school, or classes for individual teachers) that are not showing adequate growth over time and provide extra help to optimize SRI performance.



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SCHOOL: JORDAN HIGH



Time Period: 09/01/14 – 06/05/15

Grade 11 (27 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	0	0%	0	0%
Proficient	1	4%	2	7%
Basic	4	15%	6	22%
Below Basic	22	81%	19	70%

Grade 12 (23 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	0	0%	0	0%
Proficient	1	4%	2	9%
Basic	6	26%	7	30%
Below Basic	16	70%	14	61%